CONTENT AREA: Reading

GRADE LEVEL: 3

Standard Descriptions:

READING STANDARDS for LITERATURE: (RL)

READING STANDARDS for INFORMATIONAL TEXT: (RIT)

The grade 3 standards define what students should understand and be able to do by the end of the grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity— that together define the skills and understandings that all students must demonstrate.

Blue: Standards 1 through 3 (TEST WINDOW 1)
Yellow: Standards 4 through 6 (TEST WINDOW 2)

Key Ideas and Details	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
	Analyze how and why individuals, events and ideas develop and interact over the course of a text.

Craft and Structure	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene or stanza) relate to each other and the whole.
	Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity	Read and comprehend complex literary and informational texts independently and proficiently.

Grade Level/ Content Area	Alternate K-PREP Aligned to KCAS for Reading	KCAS Standards
Grade 3 Reading	**R-3.1** Answer questions to demonstrate understanding of a text. READING STANDARDS FOR LITERATURE	**(RL 1)** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers. READING STANDARDS FOR LITERATURE
	R-3.2 Compare and contrast the most important points in two texts on the same topic. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT 9)** Compare and contrast the most important points and key details presented in two texts on the same topic. READING STANDARDS FOR INFORMATIONAL TEXT
	R-3.3 Determine the main idea of the text. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT 2)** Determine the main idea of a text; recount the key details and explain how they support the main idea. READING STANDARDS FOR INFORMATIONAL TEXT
	R-3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal. READING STANDARDS OF LITERATURE	**(RL4)** Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language. READING STANDARDS OF LITERATURE

	R-3.5 Describe how a character's actions contribute to the sequence of events of a story. READING STANDARDS OF LITERATURE	**(RL3)** Describe characters in a story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. READING STANDARDS OF LITERATURE
	R-3.6 Use information gained from illustrations to demonstrate understanding of the text. READING STANDARDS FOR INFORMATIONAL TEXT	**(RIT 7)** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). READING STANDARDS FOR INFORMATIONAL TEXT